

Richland Middle School
Student-Parent Compact Draft 202 -202
(up for family review and comment October 202 through November 202)

Statement of Purpose

The schoolparent compact is a written agreement between the Title I, Part A school and the families of children it serves that identifies how families, teachers and school staff, and students will share responsibility for improved academic achievement. The compact also outlines the means by which the school and its parents/families will build and develop a partnership to help children achieve the State's high standards.

School Responsibilities

As a campus, our teachers and staff will support the learning of all students by:

- x Providing high-quality curriculum and data driven instruction that enables children to meet the State's academic achievement standards.
- x Teach students and parents the importance of understanding what their academic data is telling them.
- x Providing a supportive and effective learning environment.
- x Engaging in meaningful, two-way communication in a language that family members can understand.
- x Holding parent-teacher conferences as needed during which this compact will be discussed as it related to the individual child's achievement.
- x Providing families with frequent reports on their child's progress.

Providing reasonable access to staff, including opportunities to volunteer, participate in the child's classroom, and observe classroom activities.

- x Engaging parents in annual planning, review, and improvement of the schoolparent compact.

Parent Responsibilities

As a parent/guardian/family member, I will support my child's learning in the following ways:

- x Volunteering in the classroom whenever possible.
- x Participating in decision-making related to my child's education.
- x

- x Attend all classes daily with a positive attitude.
- x Attend tutorials when I find I am struggling in a class.
- x Do my best academically at all times and not settle for just a passing grade. This means I will complete all assignments on time.
- x Develop leadership skills in the way I conduct myself and choose to assist others. I will respect myself, other students, school staff and property.
- x The RMS Essential 10 and the RMS way will be used as a guide for behavior and treating T2 12 Tf 0.02